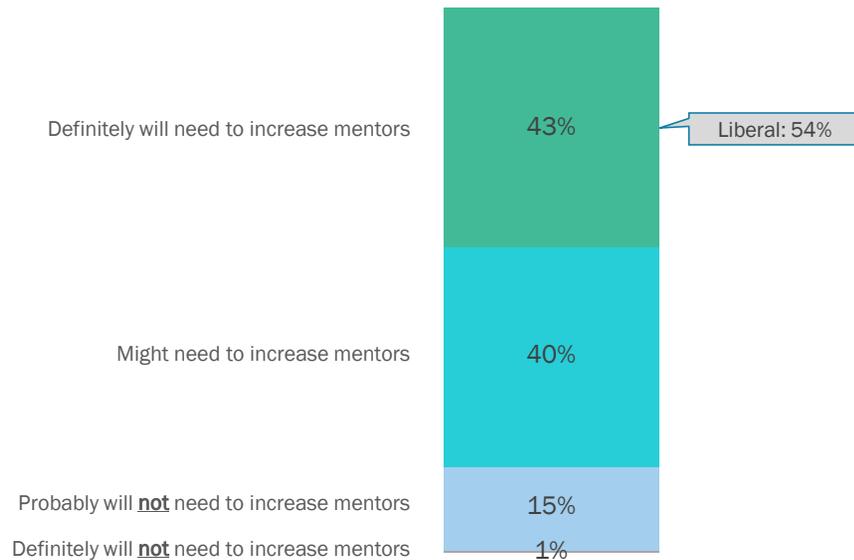


# MENTORING

## SCHOOL NEED FOR MENTORS

Expected change in need for the use of mentors and other caring adults in K-12 schools

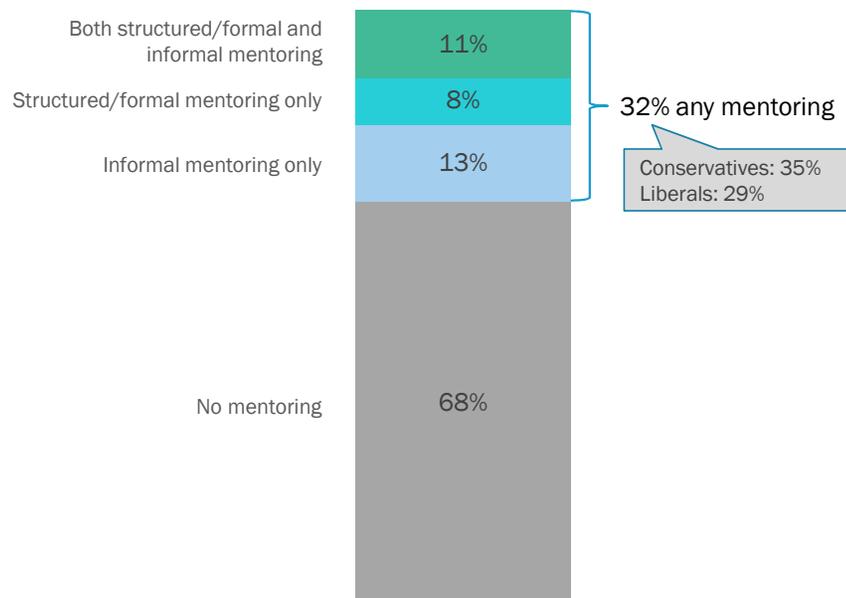


- More than two in five think schools will definitely need to increase their use of mentors.
- Politically Liberal respondents are more likely to think schools will need to increase mentors.

Base: Nationally Representative Sample (Total Answering n=399). Note: Callouts are among Total sample (n=884)  
Q7. Looking forward to this fall, to what degree do you think schools (K through 12th grade) in the United States will need to increase the use of mentors and other caring adults to address the educational shortfalls that are a result of the closing of schools, social distancing, and stay-at-home orders?

## INCIDENCE OF MENTORING

Reported formal or informal mentoring in past 12 months

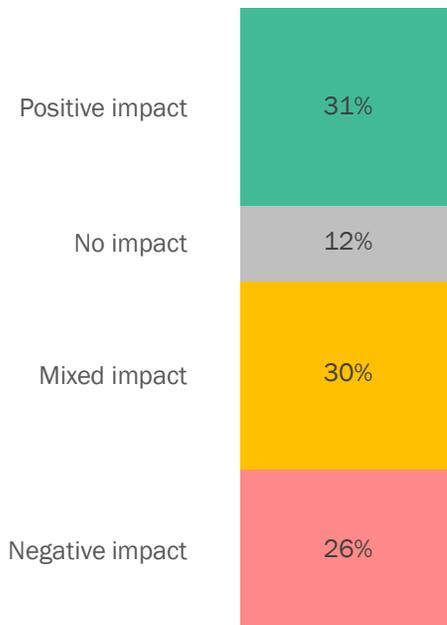


- About one third of respondents have done any mentoring in the past 12 months.
- Conservatives are slightly more likely to have mentored than their Liberal counterparts.

Base: Nationally Representative Sample (Total Answering n=399). Note: Callouts are among Total sample (n=884)  
Q43. In the past 12 months, have you mentored a youth outside of your immediate family either in a formal or structured way (such as Big Brothers/Big Sisters) or an informal way?

## PANDEMIC IMPACT ON MENTORING RELATIONSHIPS

Impact of COVID-19 pandemic on mentoring relationships  
Among mentors



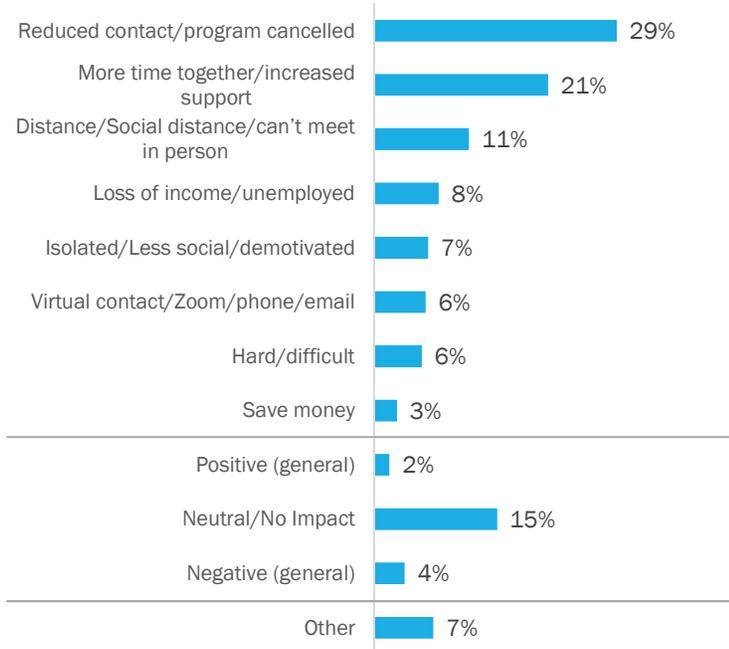
- Nearly a third of mentors report that the COVID-19 pandemic has had a *positive* impact on their mentoring relationships.
- However, about a quarter of mentors say the pandemic has had a *negative* impact.
- About two in five say the pandemic has had either no impact or mixed impact on their mentoring relationships.

Base: Nationally Representative Sample who mentor (Total Answering n=111).

Q44. Thinking about your relationships with the youth that you are mentoring, how has the COVID-19 pandemic impacted those relationships?

## HOW PANDEMIC HAS IMPACTED MENTORING RELATIONSHIPS

### Description of pandemic's impact on mentoring relationships

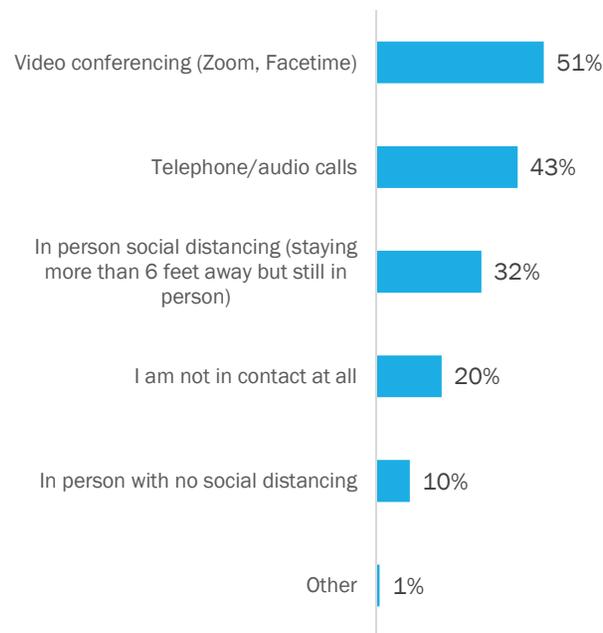


- The most commonly reported impact of the pandemic is reduced contact or program cancellation.
- However, one in five mentors report spending more time together with opportunities for increased support.

Base: Nationally Representative Sample who mentor (Total Answering n=95).  
Q44a. Please describe what kind of impact the pandemic has had on your youth mentoring relationships.

## METHODS OF COMMUNICATION WITH MENTEES DURING PANDEMIC

How mentors are staying in touch with mentored youth during COVID-19 pandemic

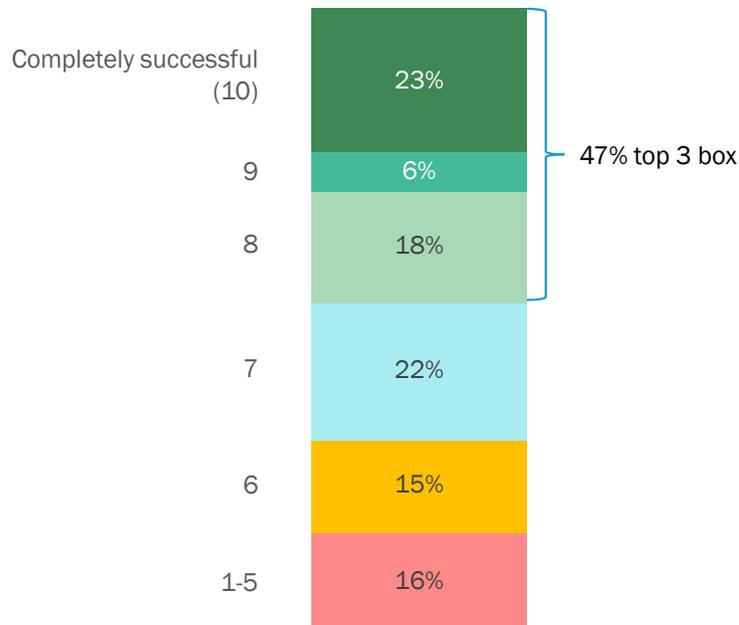


- Half of mentors report using video conferencing to stay in touch with their mentees.
- Slightly fewer are using phone calls without video.
- About a third are maintaining in-person visits, while maintaining a safe distance.
- One in five have not had contact in any way.

Base: Nationally Representative Sample who mentor (Total Answering n=106).  
Q45. How are you staying in touch with the youth that you are mentoring during the COVID-19 pandemic?

## RATING OF VIRTUAL MENTORING COMMUNICATION

Rating of success of mentoring done via phone or video conferencing  
(10 point scale)



- Nearly half of mentors have had a positive experience with virtual mentoring (phone or video), with nearly one in four rating it a complete success.
- Few mentors give virtual communication a low rating.

Thought Starter: Considering widespread agreement that more mentoring will be necessary, the current lack of mentors, and reported success with virtual mentoring methods, developing and socializing video mentoring programs could help build new and necessary mentoring relationships

Base: Nationally Representative Sample who mentor (Total Answering n=99).

Q46. If you are doing virtual youth mentoring (such as over the telephone or via video conferencing) how would you rate the success of the mentoring done in this form? Please use a 10-point scale where '10' means it has been 'completely successful' and a '1' means that it has been 'very difficult and filled with problems'.